

December 10th. All agree.

#### IV. Old Business

##### A. Enrollment to Date

- a. Numbers are up one student to 2231

##### B. ELAC Update - meetings, status of approval of SPSA

- a. Dr. Machera and Dr. Cooper were present at the ELAC meeting. Dr. Machera requests more of us join as there are so few members. She also requests that we recruit others to join

##### C. DEI Update

- a. Dr. Cooper: student group is meeting next week.
- b. Staff group is working to renorm PLCs. Looking at grades and self audit of their practices. 12 teachers are interested in instructional coaching.
- c. Parent groups are meeting as affinities (Black, LatinX, LGBTQ)
- d. La Fuerza meeting Dec. 1st. Ms. Fattorini is presenting.

##### D. Data for AP waivers

- a. How many waivers?
- b. 100-150 waivers for 150 - 200 tests over the last few years
- c. This includes free and reduced lunch as well as other students

##### E. Data for transcript fees for college applications

- a. Unofficial transcripts are all free. Official transcripts: First two are free. After that, they are \$3. Alumni: \$10.

##### F. Data for attendance incentives

- a. This will probably occur second semester

##### G. No discussion

#### V. New Business

##### A. Meeting Dates 2021-2022 (revise dates based on feedback and other committees)

- a. Board has changed their meeting dates and three of them conflict with our meetings
- b. Two options: keep our meetings 5-6 and go to Board the meeting after or move SSC meetings.
- c. All agree.

##### B. A-G graduation requirements

- a. No discussion

##### C. Honors/AP

- a. Ms. Salem would like some data on the Honors/AP
- b. Parent Town Hall before break to explain Honors 9 and Honors 10 will be replaced with college prep English next year, with the intention of doing away with all Honors English eventually.
- c. 9th and 10th will be "College Prep English" starting next year. AP classes will still be there.
- d. CCMS has done away with Honors English. This year's 8th graders are in the last Honors English classes.

- e. Qualitative and quantitative data support this and it aligns with CCUSD Equity Plan
- f. Town Hall invitation was sent to parents of 9th graders and 8th graders
- g. Q: Is there a way to view the slides of the Town Hall?
- h. English Dept will do a video to answer questions they received
- i. Q: Can parents be better educated about the change b/c the slides are being shared through social media?
- j. The English Dept will answer questions from chat. Understand the need for clarity.
- k. Lack of proactive communication may have caused confusion in the community
- l. Followed process the district requested, to follow the path CCMS had taken
- m. Q: In the future, can the SSC have a visit from a committee that is changing graduation requirements or A-G requirements? A: There still is an opportunity for English teachers to come.

#### D. Parent Participation

- a. Parent workshops and where are they in the site plan
- b. There is no funding for them, like the Town Hall teachers had
- c. They tie into the first general role of teachers to be prepared and college and career readiness for all. It will be more detailed in next year's site plan.
- d. Dr. Cooper suggests she could do a walkthrough of the dashboard at one of our next meetings. Dr. Machera agrees that would be great.
- e. Dr. Baldwin Clark would like to do this at the beginning of the year before the SPSA is created. SSC should have the information at the start.
- f. Dr. Cooper: Plan is in place for this year, but hopefully it can be looked at for next year. Second semester we can go through explanations and data to make changes for next year.
- g. the 3rd Goal of SPSA is about "Engagement". We discussed breaking this into parents and students.

#### E. Equity Plan Alignment

- a. Look at how we evaluate that to see how we update the plan

#### VI. Upcoming Business

- A. What should we focus on for the January 25th meeting?
- B. February is when the dashboard is updated.
- C. January 25th would be good to walk through the site, see indicators, and hear about new courses.
- D. Data can be shared from the last couple of years.
- E. Q: Is our process to look to next year or analyze this year's plan?
- F. Grading data will be hard, credit recovery will influence the data. A lot of the data will not be accurate to compare to last years.
- G. Trends about our marginalized groups might be seen.
- H. Q: The meetings are short. Do we analyze data between meetings and come with questions? A: Depends on how comfortable people are with data.