

Fwd: ELA Video directions and script // Email if you have questions!

From: Pumilia, Tracy <tracypumilia@ccusd.org>

Fri, Apr 24, 2020 at 1:38 PM PDT (GMT-07:00)

To: Leslie Lockhart <leslielockhart@ccusd.org>; Jennifer Slabbinck <jenniferslabbinck@ccusd.org>; Robert Quinn <robertquinn@ccusd.org>

Tracy Pumilia
Assistant Superintendent, Educational Services
Culver City Unified School District
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From: **Markussen, Julie** <juliemarkussen@ccusd.org>

Date: Fri, Apr 24, 2020 at 12:18 PM

Subject: Fwd: ELA Video directions and script // Email if you have questions!

To: Tracy Pumilia <tracypumilia@ccusd.org>

Julie Markussen
Assistant Principal (Students with last names beginning with A-K)
Culver City Middle School
(310) 842-4200, ext. 3235

 Related image

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From: **Leah Thomasson** <leahthomasson@ccusd.org>

Date: Thu, Apr 23, 2020 at 8:15 AM

Subject: Fwd: ELA Video directions and script // Email if you have questions!

To: Markussen, Julie <juliemarkussen@ccusd.org>, Elsy Villafranca <elsyvillafanra@ccusd.org>

Hey Elsy and Julie!
Here's our script in its final format.

I decided to only explicitly say "6th grade" once instead of throughout the video.
We changed "plans to" to "hopes to"
We added a sentence at the end that invites stakeholders into a conversation.

Julie also mentioned including language that communicates that this would be a change that starts in 6th grade and then rolls to 7th and then 8th.
Any ideas for how to word that? Is it necessary at this stage to say that?

See the script below:

KAT: The mission of Culver City Middle School is to ensure an active, challenging curriculum, a diverse learning community, and open dialogue between staff and families.

CATHI: In keeping with that mission, the Language Arts Department plans to integrate the curriculum for our Inclusion, Benchmark, and Honors classes for our incoming 6th grade.

BRETT: This means that students will engage with curriculum standards at an honors level rigor with appropriate inclusion supports.

HARMAN: Rest assured that your student will receive instruction from our qualified and committed team of teachers that is appropriately challenging, scaffolded, and differentiated.

JULIE: We value diversity and want all students to be exposed to an array of vocal models and abilities.

STUDENT 1:

STUDENT 2:

KAT: Your CCMS Language Arts team looks forward to engaging with all stakeholders as we carefully consider this important change for the upcoming school year.

--

Leah Thomasson

8th Grade English Language Arts
ELA Department Chair
Culver City Middle School

Attachments

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