

Fwd: CCHS School Profile

From: Smith, Jennifer <jennifersmith@ccusd.org>

Sun, Nov 13, 2022 at 8:12 PM PST (GMT-08:00)

To: Joelina Machera <[REDACTED]>

----- Forwarded message -----

From: 'Rachel Burris' via Cabinet <cabinet@ccusd.org>

Date: Sun, Nov 13, 2022 at 6:58 PM

Subject: CCHS School Profile

To: Dionne Garner <dionnegarner@ccusd.org>, CCUSD <cabinet@ccusd.org>, Kelli Tarvyd <kellitarvyd@ccusd.org>

Cc: thelmavalverde@ccusd.org <thelmavalverde@ccusd.org>, adriennemadrid@ccusd.org <adriennemadrid@ccusd.org>

Hi Dr. Garner, Dr. Baxter, and Dr. Tarvyd,

Thank you for sharing Culver City High School's Profile for 2022-2023 with parents and families. As you mentioned, a school's profile is important in providing colleges a broad overview of the school, student body, and the type of coursework offered. After taking some time to review the school profile for CCHS, in comparison to neighboring high schools, I'm concerned that our profile might not be providing the level of specificity that it could, as it relates to our district's goals, student population, and unwavering commitment to diversity, equity and inclusion. Many schools choose to include the following information in detail, which helps to provide a window into the culture of a school, its overall focus and priorities.

- School vision. Shouldn't we spotlight our equity plan that drives our decision making? There is no mention of our equity plan.
- Overall student demographics to highlight our diversity (racial, ethnic breakdown) as well as percentage of students identified as socio-economically disadvantaged. Weren't we recognized as the 3rd most diverse district in the state?
- Programs and pathways offered. It is mentioned in our profile but the CTE pathways are left out and our Programs of Excellence (AVID, AVPA, Link Crew, Academic Mentorship, Chiron, etc.) and Dual Enrollment options could be better highlighted.
- Statement that explains that as of 2022-2023, all 9th and 10th graders are automatically placed in College Prep English which is an honors level English class offered to all CCHS students.
- List of advanced coursework, including weighted and non-weighted honors classes.
- Graph showing the % of passing AP exams (3 or higher) in relation to the state- 81% scoring 3 or better.

These are just some suggestions after comparing our school profile with some other nearby high schools. I appreciate all your efforts in ensuring that our students have maximum opportunities when being considered for the competitive landscape of college and beyond. Please consider making some of these additions to allow universities to better understand the incredible work that is happening at CCHS.

See attached school profiles for reference and comparison.

Best Regards,
Rachel Burris

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